

GEOGRAPHY 1300: Regional Geography

Instructor: R. Adam Dastrup, Geoscience Coordinator

Contact Information: See the Canvas Learning Management System

This course is considered a “blended course” which means there will be times when class will be held online using SLCC’s Canvas LMS rather than face-to-face.

REQUIRED MATERIALS

Diversity Amid Globalization 5th Edition by Les Rowntree, Martin Lewis, Maria Price, and William Wyckoff
Supplemental Textbook Website: <http://www.mygeoscience.com> (Costs is \$30.00 without an eTextbook or \$96.00 for the website and eTextbook. This allows you the option to find a used book as cheap as possible.)
Supplemental material provided by the instructor
Internet access at all times
Access to Netflix and/or iTunes

COURSE DESCRIPTION

The purpose of this course is to focus on the cultural and political regions of the world. This includes the introduction and analysis of historical and current cultural, political, economic, and environmental issues in relation to these specific regions of the world.

COURSE OBJECTIVES

The Geography Department has listed the following as its desired outcomes for students, who upon the completion of GEOG 1700 should be able to:

- demonstrate how to think spatially using methods of geographic thought and geotechnology.
- analyze concepts presented in class using geographic tools and technology (i.e. maps, aerial photography, satellite imagery, GIS, etc) to compare various regions of the world.
- compare and contrast various regions of the world physically, culturally, politically, etc. in order to determine what gives regions their uniqueness and commonality with other regions.
- analyze geographic patterns and distributions of various cultural features across the earth (i.e. political divisions, religion, economics, industry, religion, language, agriculture, and demographics).
- determine how culture, ethnicity, and religion all influence and impact regions around the world.
- analyze the impact of limited natural resources and the potential conflicts at a local, regional, state, and international level.
- understand how globalization is impacting various regions of the world.

These objectives will also help you achieve SLCC’s Learning Outcomes. Read a description of the outcomes at http://www.slcc.edu/gened/eportfolio/learning_outcomes.asp BEFORE the end of the first week.

ASSIGNMENTS	POINTS POSSIBLE
Ten (10) Chapter Quizzes	100
Three (3) Exams	300
Six (12) Online Discussions	240
Nine (9) Assignments	170
Total Points Possible	810

GRADING SCALE

93-100 = A	90-92 = A-	87-89 = B+	84-86 = B	80-83 = B-	77-79 = C+
74-76 = C	70-73 = C-	67-69 = D+	64-66 = D	60-63 = D-	0-59 = E

SLCC GENERAL EDUCATION STATEMENT

This course fulfills the **interdisciplinary** requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning. General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

SLCC GENERAL EDUCATION EPORTFOLIO

Each student in General education courses at SLCC maintains a General Education ePortfolio. Instructors in every Gen Ed course will ask you to put at least one assignment from the course into your ePortfolio, and accompany it with reflective writing. **It is a requirement in this course for you to add to your ePortfolio, and this syllabus details the assignments and reflections you are to include.** Your ePortfolio will allow you to include your educational goals, describe your extracurricular activities, and post your resume. When you finish your time at SLCC, your ePortfolio will then be a multi-media showcase of your educational experience. For detailed information, visit <http://www.slcc.edu/gened/eportfolio>.

After you have picked an ePortfolio platform, go to the corresponding help site to watch the tutorials and look at the examples so you can get started on your own:

<http://slcceportfolio.yolasite.com>
<http://slcceportfolio.weebly.com>
<http://slcceportfolio.wordpress.com>

If you would like to start your ePortfolio in a computer lab with a person there to help you, sign up online for one of the **free workshops** at the Taylorsville Redwood, South City, or Jordan libraries: <http://libweb.slcc.edu/refilt/forms/eportfolio>. You may also visit the **ePortfolio Lab** in the basement of the Taylorsville Redwood Library during business hours, and staff will help you without an appointment. Finally, questions regarding the ePortfolio can be directed to eportfolio@slcc.edu.

Sign-up for an ePortfolio workshop early because your Set-up Assignment is early in the semester.

COURSE POLICIES AND PROCEDURES

Canvas Learning Management Site: Our course has an Instructure Canvas website. You can access our Canvas site by logging into MyPage, clicking on "MyCourses", and then clicking on "Instructure Canvas" at the bottom of the page. If you need to log into Canvas, use the same username and password as MyPage. If you have problems accessing our Canvas site, call the help desk at 957-5555. Not reading an alert posted by the Help Desk is not an excuse for missing an assignment. There are free computers for you to use on campus.

All of your assignments, exams, or anything will be submitted online.

Also note that you can set up social media services in Canvas in your profile. It is HIGHLY recommended you set up Canvas so send you cell phone instant messages, Facebook, or Twitter posts. When your instructor sends out information on Canvas, you will be notified in the social media you designate.

Chapter Quizzes: Each textbook chapter will have a short 10-question quiz that will be completed using the supplemental website for the course.

Exams: There will be three (3) exams in the course each worth 100 points and are due by the date posted on Canvas. Each exam will consist of 50 questions (multiple choice and/or true/false).

Online Discussions: This course will have eleven (11) online discussions to help you critically think and analyze a variety of issues. Some of these discussions are potentially controversial, but all too often we think everyone has our same opinion or worse that there is no logic to other viewpoints. In order to facilitate a critically thoughtful discussion, you will be required to write a main response that is a minimum of 500 words and reply back to TWO peers that are a minimum of 200 words each.

Assignments: In this course, there will be nine (9) that will help you learn spatial thinking and contemporary concepts in the science of human geography. With all of these assignments, you will be asked to post them in their SLCC ePortfolio within the course page. You will also be asked to reflect on each assignment on what you learned or how it changed your view of the world. More details of the assignments will be provided in Canvas.

Late Work: I expect all assignments and discussions to be turned in on time. Late work will not be accepted unless you are maimed, very sick, or otherwise incapable of using your fingers or your brain. If you experience such calamities, you may ask for an extension – providing documentation.

Writing Center: SLCC's Writing Center is multi-functional. In addition to computers for class use, the Writing Center also offers an advising program where you have the opportunity to discuss your work with a peer tutor or faculty-writing advisor. The Writing Center advisor can help you think about your writing process by sharing impressions of your materials, offering revision strategies, discussing different ways to approach an assignment, as well as to provide an experienced READER for your work. The Writing Center is not a place to go to get a paper "fixed" or "corrected." Be prepared with questions for your advisor. Ask yourself what you want to work on, whether it's understanding an assignment, having an advisor give you his/her impressions of a passage you've written, or to talk about "what you want to say." You may sign up for an appointment in AD 218. Advisors are available to help you with any writing assignment for any class you take. You may also send a draft to an advisor through e-mail. The address is ET@enlab.slcc.edu. Be sure to include questions and concerns you may have as well as a copy of the writing assignment.

Your assignments and discussions MUST be written with MINIMAL spelling or grammatical errors.

Plagiarism: Students commit plagiarism when they submit another person's work as their own. Plagiarism also includes the failure to attribute unique phrases, passages, or ideas to their original source (I will not grade any papers that do not contain both in-text and Works Cited citations). Plagiarism is a violation of the student code of conduct. Students who commit plagiarism will receive either an automatic E for that assignment or an E for the course, depending upon the severity of the plagiarism.

Incomplete: Students must be passing and have completed 80% of the course work in order to be granted an incomplete. Students are responsible for making arrangements to complete the course.

ACCOMMODATION FOR STUDENTS WITH DISABILITIES

Students with medical, psychological, learning or other disabilities desiring accommodations or services under ADA, must contact the Disability Resource Center (DRC). The DRC determines eligibility for and authorizes the provision of these accommodations and services for the college." Please contact the DRC at the Student Center, Suite 244, Redwood Campus, 4600 So. Redwood Rd, 84123. Phone: (801) 957-4659, TTY: 957-4646.

FINAL THOUGHTS

You will probably find this course challenging – possibly even difficult. You will be expected to do a lot of work, but it is absolutely possible to succeed in this course. The main difference between an A and an E in this class is time, effort, and course participation. You will be most likely to succeed in this class if you realize that the work is not only

your responsibility, but also your opportunity. The skills you learn in this class will likely help you for the rest of your academic career and even in your professional life. And if you are even remotely patriotic and want great things from and for our nation, you need to start looking for the courses that will challenge your intellect and cause mental and professional growth rather than looking for the course with the “easy A.” Good luck!